

Teaching Exploration and Thinking of Preschool Education Major

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Keywords: Preschool Education; Teaching Reform; Classroom Reform.

Abstract. Preschool education is a crucial stage of students' enlightenment and the beginning of students' gradual understanding of the world and social activities. Therefore, it is necessary to strengthen the cultivation of students' preschool education. This paper mainly expounds the problems of preschool education in China and puts forward some measures to improve it.

Introduction

Preschool education is very important for the growth of students. It is the beginning for students to gradually understand the world and have social activities. Therefore, the quality of preschool education for students should be highly valued. However, there are still many problems in preschool education in China, which directly affect the quality of preschool education for students, thus affecting the development of students' learning ability and healthy growth of students. Therefore, for the main problems of preschool education in China, and based on these problems put forward some countermeasures, can provide a certain theoretical basis for the research and development of preschool education in China..

The Main Problems of Preschool Education Development in China

There Are Many Courses in Preschool Education. Since the Ministry of Education of our country has not formulated a perfect system for preschool education, preschool education in our country has great autonomy. The courses offered by preschool education are also based on their own needs and aimed at profit, without considering the actual needs of preschool education. Therefore, the courses offered by preschool education have certain blindness. Moreover, for the sake of their own profit, some students continue to expand the number of enrollment, and with the slogan for the sake of students, so that students develop in an all-round way since childhood, and opened courses far beyond the acceptable range of students. However, the cognition of students in this age group is still in the primary stage, and excessive pressure and burden will produce certain negative emotions for students, affecting their development and healthy growth.

The Allocation of Preschool Education Resources Is Uneven. At present, the urban and rural pre-school education resources of our country there are larger differences, urban and rural pre-school education quality there are large differences, rural students accept no more than a better pre-school education, with the decrease of the quality of learning and the city's rural education differences between students from the preschool education began to appear, and gradually increase. Due to the difference in preschool education resources between urban and rural areas, students' interest and ability in learning will also vary to some extent. Therefore, there will be certain influences on students' subsequent learning process, and the differences will gradually increase.

The Basic Teaching Facilities of the Former Educational Institutions Were not Perfects. Due to the influence of many factors, many preschool education institutions in China is not the basis of the advanced education facilities, no support by the basis of the advanced education facilities, students will not be able to accept a better pre-school education, won't be able to get high quality learning, may lead to a drop in the quality of the students' interest in learning and learning, affect the quality of our education long-term development.

Countermeasures and Suggestions for Preschool Education Curriculum Reform

Teaching Songs and Teaching Countermeasures Analysis. In music teaching, the first thing to do is to the idea of the style of songs, emotional, and creative background to a simple introduction, let the students grasp the style of songs, roughly a basic understanding of the song of the creation background, such as many of songs are creators in the journey to his hometown of thinking and miss being created, due to the nostalgia is a kind of relatively can resonate, so in the teaching of such songs, students tend to be more easy to understand the mood of the author of works and the thoughts and feelings, can further stimulate students' learning enthusiasm. In addition, the teacher needs to have an accurate grasp of the emotion of the song and perfectly express the emotion expressed in the song, so as to infect the students. Considering the part of the students in the learning process there may be tension, teachers in the teaching process should be as the guidance and control, in the aspect of teaching language as far as possible towards popular, humor, avoid

serious, the expression of boring, try our best to build a lively, interesting teaching atmosphere, be patient in teaching activities, do not bring personal emotion to the classroom, pay more attention to the subjectivity of students in the classroom teaching activities, the students as friends, get the trust of students, also don't lose etiquette teacher.

Teachers in teaching activities, students should be encouraged to watch carefully and seriously consider, in the process of teacher demonstration singing thinking, and actively organize the student to carry on the discussion, some people as a team, to share their experiences with each other, learn from each other, in this way students nervous and anxious state of mind, enhance the students' self-confidence, improve the students' ability of learning interaction.

Pay Attention to Train Students' Piano Practice Level. The position of piano teaching in preschool education professional education is rising, and the proportion of piano teaching is also increasing. The practicality and application of this course are obvious. Teachers must pay attention to the improvement of students' professional skills and level, help students move to different jobs smoothly, so as to realize the healthy growth and development of students. Compared with other teaching contents and forms, pre-school education in professional teaching for the students' practical application ability and aesthetic ability to shape a certain request, the teacher needs to guarantee the students master the basic teaching of technical skills at the same time, raises the student good aesthetic capacity and aesthetic consciousness, actively seize the key and core of aesthetic education. Only in this way can the essential requirements of quality education be reflected, the optimized allocation and utilization of teaching resources be promoted, and the development of professional teaching be promoted.

Attach Importance to the Construction of Decorative Painting Course. Decorative painting as a new culture and art, its carrier and expression form more and more rich. With the improvement of people's material conditions, decorative painting has become common consumer goods in People's Daily life. At the same time, colleges and universities have decorative painting as art major compulsory courses or elective courses, in the course design occupies an increasing proportion.

The art courses of preschool education major cover music, fine arts, dance and other aspects, and pay attention to the all-round cultivation and improvement of students' artistic quality. According to the fine arts curriculum teaching, combined with preschool education professional features of the set of early childhood fine arts curriculum, usually covers sketch, gouache, decorative painting, handmade and other content, not only to train the basic painting skills of students, but also pay attention to the expression of students color and imagination ability. As an important professional basic course, decorative painting puts forward specific requirements for students to train their painting skills, improve their artistic aesthetics and develop their creative thinking.

Learn a Reasonable Way to Develop Fairy Tale Education

Dig Fairy Tale Life Philosophy. The essential goal of mental health education is to cultivate students' correct outlook on life, which is also the purpose of preschool education. Nowadays, many familiar fairy tales not only have vivid and interesting story content, but also have certain life philosophy in the depths. Teachers can develop children's correct outlook on life by using such fairy tales to carry out preschool education. For example, the teacher can choose the ugly duckling in Hans Christian Andersen's fairy tale as the teaching content. Although the ugly duckling in the story was ridiculed by many peers, it was not knocked down because of it. The ugly duckling was confident, and even in such a difficult situation, it could still maintain its noble quality. The content of this fairy tale is very simple, easy for students to understand, teachers only need to guide children appropriately, can cultivate children to establish a correct outlook on life.

Using Teaching Combines Information Technology. The phase of the preschool education teachers also need to cultivate young children the right values, the teacher can't because I feel neglected by the content of the fairy tale story is simple and the depth of the excavation of a fairy tale and actually each fairy tale of the good must be equipped with the appropriate values, teachers need to use all the teaching resources, guide children feel the story midstream shows values. For example: "Snow White and the seven dwarfs", teachers can use of information technology, this article fairy tale in the form of animation show in front of the eyes of children, children can see ugly queen, a beautiful Snow White, and the kindhearted dwarfs, which makes children more profound understanding of the positive characters in the story and villains, and enhance children's inner sense of justice, to set up the correct values.

Create a Fairy Tale Environment. In general, the preschool education class, the teacher for young children to read fairy tales, in the process, teachers can't just read the story in a single, need to add some movement performance, to the words of different characters with different reading voice, only in this way can create a good classroom environment, and will not make young children to read fairy tales boredom. For example: "the little match girl" this article fairy tale, teachers can imitate the story of the little girl sitting in the cold streets trembling and actions, then add some language, it is easy to cause children's emotional resonance, because they will sympathize with the little girl and prefer to go to understand this piece of fairy tales.

Pay Attention to Music Teaching

(1) We should strengthen the construction of music curriculum standards for preschool education majors. Music textbooks approved by the state are selected and taught according to corresponding course standards and textbook contents. Deepen the reform of music education curriculum and further promote the effectiveness and professionalism of preschool music education. Through the standard curriculum construction, the music curriculum of preschool

education can be enriched. In addition, some special courses can be offered widely, such as children's choir, to help preschool education students carry out smoothly in practical work.

(2) We need establish a training model for preschool education theory with practice. Preschool education students are special teaching groups for children, and there are different models for cultivating music quality of preschool professional students and ordinary music courses. First of all, it is necessary to establish a scientific teacher training system according to the specific situation of students' posts, pay attention to preschool music teaching post training and improvement, students need to pass a certain kindergarten teacher qualification test before graduation, and comprehensively improve the professional quality of preschool education students. Second, strengthen the cooperation between schools and preschool institutions, implement the rotation system, regularly arrange teachers to go into the forefront of preschool institutions for practice, regularly conduct professional knowledge training and examination of teachers, to improve the teaching ability of full-time teachers.

(3) strengthen music theory and practice, and establish a diversified training route. Theory as the guidance of practice, improving the theoretical knowledge level of music teachers is also crucial to music teaching. Traditional music theoretical education is relatively single in teaching methods, which makes students lack enthusiasm in the learning process. In addition, there is a certain gap between teaching process and teaching materials, which leads to the boring music theory, unable to stimulate students' enthusiasm for learning. Therefore, it is necessary to combine practice in theory teaching and establish diversified music theory training route. Some experienced professional and senior teachers are hired from the kindergarten to teach students the latest market form, cutting-edge design thinking and the latest market demand.

Summary

Preschool education is a crucial stage of students' enlightenment and plays an important role in the cultivation of students' thinking and learning ability. At present, our country's preschool education has certain problems, such as the curriculum of preschool education is various, preschool education resources and the imbalance of the equipped, preschool education problems, reasonable of early childhood education courses and can be used to strengthen the construction of professional teaching staff and other measures to improve and promote the development of high quality pre-school education in our country.

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